2021-22 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: HOUSTON ACADEMY

Campus Number: 101902062

2022 Accountability Rating: C

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School Year	State	District	Campus	African American	Hispanic	White					Ed	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
		ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
2022	81%	66%	58%	53%	67%	*	-	-	-	*	27%	*	60%	43%	54%	61%
2021	73%	56%	60%	53%	68%	-	-	*	_	*	10%	*	59%	63%	58%	73%
2022	58%	39%	33%	27%	42%	*	_	-	_	*	13%	*	34%	19%	31%	43%
2021	46%	25%	28%	22%	36%	-	_	*	_	*	0%	*	27%	34%	24%	35%
2022	36%	19%	19%	19%	20%	*	-	-	-	*	7%	*	21%	0%	18%	16%
2021	30%	12%	13%	12%	14%	-	_	*	-	*	0%	*	14%	6%	11%	17%
2022	77%	60%	53%	48%	62%	*	_	-	-	*	33%	*	57%	24%	50%	64%
2021	70%	51%	47%	36%	60%	-	_	*	_	*	40%	*	48%	41%	44%	65%
2022	48%	29%	21%	18%	25%	*	_	-	_	*	13%	*	21%	24%	18%	25%
2021	44%	23%	17%	13%	22%	-	_	*	-	*	0%	*	19%	6%	14%	29%
2022	25%	12%	7%	4%	12%	*	_	-	_	*	0%	*	6%	10%	5%	14%
2021	25%	9%	5%	4%	7%	_	_	*	_	*	0%	*	7%	0%	5%	10%
2022	66%	41%	57%	50%	67%	*	-	-	-	*	40%	*	58%	43%	52%	64%
2021	62%	38%	50%	46%	56%	-	-	*	_	*	20%	*	50%	48%	45%	55%
2022	38%	16%	25%	18%	37%	*	-	-	-	*	7%	*	26%	14%	22%	34%
2021	31%	10%	16%	17%	15%	-	_	*	-	*	0%	*	16%	18%	15%	20%
2022	18%	5%	7%	3%	13%	*	_	-	-	*	0%	*	7%	5%	5%	14%
2021	13%	2%	4%	2%	5%	-	-	*	-	*	0%	*	4%	0%	3%	8%
2022	70%	49%	61%	58%	64%	*	-	*	-	*	18%	20%	61%	61%	61%	65%
2021	62%	43%	48%	44%	51%	*	_	-	_	*	21%	40%	48%	46%	45%	46%
2022	43%	22%	29%	26%	33%	*	_	*	_	*	12%	20%	28%	37%	28%	30%
2021	32%	14%	15%	14%	14%	*	_	-	_	*	7%	20%	16%	11%	14%	13%
2022	23%	8%	14%	14%	12%	*	-	*	-	*	6%	0%	11%	27%	13%	9%
2021	15%	5%	2%	2%	4%	*	_	_	_	*	0%	0%	2%	3%	3%	6%
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022	2022 81% 2021 73% 2022 58% 2021 46% 2022 36% 2021 30% 2022 77% 2021 70% 2022 48% 2021 25% 2021 25% 2021 25% 2021 31% 2022 38% 2021 31% 2022 18% 2021 13% 2022 18% 2021 32% 2021 32% 2021 32% 2021 32% 2021 32%	Year State District 2022 81% 66% 2021 73% 56% 2022 58% 39% 2021 46% 25% 2022 36% 19% 2021 30% 12% 2022 77% 60% 2021 70% 51% 2022 48% 29% 2021 44% 23% 2021 25% 9% 2021 25% 9% 2021 25% 12% 2021 38% 16% 2021 31% 10% 2022 38% 16% 2021 31% 10% 2022 13% 5% 2021 13% 2% 2022 70% 49% 2022 70% 49% 2021 62% 43% 2022 43% 22% 2021 32% <td>Year State District Campus STAAR Per 2021 73% 56% 60% 2022 58% 39% 33% 2021 46% 25% 28% 2022 36% 19% 19% 2021 30% 12% 13% 2021 77% 60% 53% 2021 70% 51% 47% 2022 48% 29% 21% 2021 44% 23% 17% 2021 25% 12% 7% 2021 25% 9% 5% 2021 25% 9% 5% 2021 66% 41% 57% 2021 62% 38% 50% 2021 31% 10% 16% 2021 31% 10% 16% 2021 31% 5% 7% 2021 13% 5% 7%</td> <td>Year State District Campus American STAAR Performance F 2022 81% 66% 58% 53% 2021 73% 56% 60% 53% 2021 46% 25% 28% 22% 2022 36% 19% 19% 19% 2021 30% 12% 13% 12% 2021 30% 12% 13% 12% 2021 70% 51% 47% 36% 2022 48% 29% 21% 18% 2021 44% 23% 17% 13% 2021 44% 23% 17% 13% 2021 44% 23% 17% 4% 2021 25% 9% 5% 4% 2021 25% 9% 5% 4% 2022 38% 16% 25% 18% 2021 62% 38% 50% <td< td=""><td>Year State District Campus American Hispanic STAAR Performance Rates by Tax 2022 81% 66% 58% 53% 67% 2021 73% 56% 60% 53% 68% 2022 58% 39% 33% 27% 42% 2021 46% 25% 28% 22% 36% 2022 36% 19% 19% 19% 20% 2021 30% 12% 13% 12% 14% 2022 77% 60% 53% 48% 62% 2021 70% 51% 47% 36% 60% 2022 48% 29% 21% 18% 25% 2021 44% 23% 17% 13% 22% 2021 44% 23% 17% 4% 12% 2021 25% 12% 7% 4% 12% 2021 66% <t< td=""><td>Year State District Campus American Hispanic White 2022 81% 66% 58% 53% 67% * 2021 73% 56% 60% 53% 68% - 2022 58% 39% 33% 27% 42% * 2021 46% 25% 28% 22% 36% - 2022 36% 19% 19% 19% 20% * 2021 30% 12% 13% 12% 14% - 2022 77% 60% 53% 48% 62% * 2022 77% 60% 53% 48% 62% * 2021 70% 51% 47% 36% 60% - 2022 48% 29% 21% 18% 25% * 2021 44% 23% 17% 13% 22% - 2022 <</td><td>Year State District STAAR Performance Rates by Tested Grade, Su 2022 81% 66% 58% 53% 67% * - 2021 73% 56% 60% 53% 68% - - 2021 58% 39% 33% 27% 42% * - 2021 46% 25% 28% 22% 36% - - 2021 36% 19% 19% 19% 20% * - 2021 30% 12% 13% 12% 14% - - 2021 77% 60% 53% 48% 62% * - 2021 70% 51% 47% 36% 60% - - 2021 70% 51% 47% 36% 60% - - 2021 70% 51% 47% 36% 60% - - 2021 44% 23% 17</td><td>Year State District Campus American Hispanic White Indian Asian 2022 81% 66% 58% 53% 67% * - - 2021 73% 56% 60% 53% 68% - - - 2021 25% 28% 22% 36% - - * 2021 36% 19% 19% 19% 20% * - - * 2021 30% 12% 13% 12% 14% - - * 2021 30% 12% 13% 12% 14% - - * 2021 30% 12% 13% 12% 14% - - * 2021 70% 60% 53% 48% 62% * - - * 2022 70% 51% 47% 36% 60% -</td><td>Year State District Campus American Hispanic White Indian Asian Islander 2022 81% 66% 58% 53% 67% * - - - 2021 73% 56% 60% 53% 68% - - * - - 2021 46% 25% 28% 22% 36% - - * - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -</td><td> School State District Campus African American Hispanic White American Indian Asian Islander Races </td><td> School State District Campus American Hispanic White Asian Islander Races Current STAAR Performance Rates by Tested Grade, Subject, and Performance Level </td><td> School State District Campus African American Hispanic White Indian Asian Islander Races Current) Former) STAAR Performance Rates by Tested Grade, Subject, and Performance Level </td><td> School State District Campus American Hispanic White Indian Asian Islander Races Courtent Ed Ed Courtent Ed Ed Ed Ed Ed Ed Ed E</td><td> School Vear State District Campus American Hispanic White American Hispanic White Indian Asian Islander STAAR Performance Rates by Tested Grade, Subject, and Performance Level </td><td> School State District Campus African Hispanic White Indian Asian Islander Races Currenty Grown Currenty Facility Continue Contin</td></t<></td></td<></td>	Year State District Campus STAAR Per 2021 73% 56% 60% 2022 58% 39% 33% 2021 46% 25% 28% 2022 36% 19% 19% 2021 30% 12% 13% 2021 77% 60% 53% 2021 70% 51% 47% 2022 48% 29% 21% 2021 44% 23% 17% 2021 25% 12% 7% 2021 25% 9% 5% 2021 25% 9% 5% 2021 66% 41% 57% 2021 62% 38% 50% 2021 31% 10% 16% 2021 31% 10% 16% 2021 31% 5% 7% 2021 13% 5% 7%	Year State District Campus American STAAR Performance F 2022 81% 66% 58% 53% 2021 73% 56% 60% 53% 2021 46% 25% 28% 22% 2022 36% 19% 19% 19% 2021 30% 12% 13% 12% 2021 30% 12% 13% 12% 2021 70% 51% 47% 36% 2022 48% 29% 21% 18% 2021 44% 23% 17% 13% 2021 44% 23% 17% 13% 2021 44% 23% 17% 4% 2021 25% 9% 5% 4% 2021 25% 9% 5% 4% 2022 38% 16% 25% 18% 2021 62% 38% 50% <td< td=""><td>Year State District Campus American Hispanic STAAR Performance Rates by Tax 2022 81% 66% 58% 53% 67% 2021 73% 56% 60% 53% 68% 2022 58% 39% 33% 27% 42% 2021 46% 25% 28% 22% 36% 2022 36% 19% 19% 19% 20% 2021 30% 12% 13% 12% 14% 2022 77% 60% 53% 48% 62% 2021 70% 51% 47% 36% 60% 2022 48% 29% 21% 18% 25% 2021 44% 23% 17% 13% 22% 2021 44% 23% 17% 4% 12% 2021 25% 12% 7% 4% 12% 2021 66% <t< td=""><td>Year State District Campus American Hispanic White 2022 81% 66% 58% 53% 67% * 2021 73% 56% 60% 53% 68% - 2022 58% 39% 33% 27% 42% * 2021 46% 25% 28% 22% 36% - 2022 36% 19% 19% 19% 20% * 2021 30% 12% 13% 12% 14% - 2022 77% 60% 53% 48% 62% * 2022 77% 60% 53% 48% 62% * 2021 70% 51% 47% 36% 60% - 2022 48% 29% 21% 18% 25% * 2021 44% 23% 17% 13% 22% - 2022 <</td><td>Year State District STAAR Performance Rates by Tested Grade, Su 2022 81% 66% 58% 53% 67% * - 2021 73% 56% 60% 53% 68% - - 2021 58% 39% 33% 27% 42% * - 2021 46% 25% 28% 22% 36% - - 2021 36% 19% 19% 19% 20% * - 2021 30% 12% 13% 12% 14% - - 2021 77% 60% 53% 48% 62% * - 2021 70% 51% 47% 36% 60% - - 2021 70% 51% 47% 36% 60% - - 2021 70% 51% 47% 36% 60% - - 2021 44% 23% 17</td><td>Year State District Campus American Hispanic White Indian Asian 2022 81% 66% 58% 53% 67% * - - 2021 73% 56% 60% 53% 68% - - - 2021 25% 28% 22% 36% - - * 2021 36% 19% 19% 19% 20% * - - * 2021 30% 12% 13% 12% 14% - - * 2021 30% 12% 13% 12% 14% - - * 2021 30% 12% 13% 12% 14% - - * 2021 70% 60% 53% 48% 62% * - - * 2022 70% 51% 47% 36% 60% -</td><td>Year State District Campus American Hispanic White Indian Asian Islander 2022 81% 66% 58% 53% 67% * - - - 2021 73% 56% 60% 53% 68% - - * - - 2021 46% 25% 28% 22% 36% - - * - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -</td><td> School State District Campus African American Hispanic White American Indian Asian Islander Races </td><td> School State District Campus American Hispanic White Asian Islander Races Current STAAR Performance Rates by Tested Grade, Subject, and Performance Level </td><td> School State District Campus African American Hispanic White Indian Asian Islander Races Current) Former) STAAR Performance Rates by Tested Grade, Subject, and Performance Level </td><td> School State District Campus American Hispanic White Indian Asian Islander Races Courtent Ed Ed Courtent Ed Ed Ed Ed Ed Ed Ed E</td><td> School Vear State District Campus American Hispanic White American Hispanic White Indian Asian Islander STAAR Performance Rates by Tested Grade, Subject, and Performance Level </td><td> School State District Campus African Hispanic White Indian Asian Islander Races Currenty Grown Currenty Facility Continue Contin</td></t<></td></td<>	Year State District Campus American Hispanic STAAR Performance Rates by Tax 2022 81% 66% 58% 53% 67% 2021 73% 56% 60% 53% 68% 2022 58% 39% 33% 27% 42% 2021 46% 25% 28% 22% 36% 2022 36% 19% 19% 19% 20% 2021 30% 12% 13% 12% 14% 2022 77% 60% 53% 48% 62% 2021 70% 51% 47% 36% 60% 2022 48% 29% 21% 18% 25% 2021 44% 23% 17% 13% 22% 2021 44% 23% 17% 4% 12% 2021 25% 12% 7% 4% 12% 2021 66% <t< td=""><td>Year State District Campus American Hispanic White 2022 81% 66% 58% 53% 67% * 2021 73% 56% 60% 53% 68% - 2022 58% 39% 33% 27% 42% * 2021 46% 25% 28% 22% 36% - 2022 36% 19% 19% 19% 20% * 2021 30% 12% 13% 12% 14% - 2022 77% 60% 53% 48% 62% * 2022 77% 60% 53% 48% 62% * 2021 70% 51% 47% 36% 60% - 2022 48% 29% 21% 18% 25% * 2021 44% 23% 17% 13% 22% - 2022 <</td><td>Year State District STAAR Performance Rates by Tested Grade, Su 2022 81% 66% 58% 53% 67% * - 2021 73% 56% 60% 53% 68% - - 2021 58% 39% 33% 27% 42% * - 2021 46% 25% 28% 22% 36% - - 2021 36% 19% 19% 19% 20% * - 2021 30% 12% 13% 12% 14% - - 2021 77% 60% 53% 48% 62% * - 2021 70% 51% 47% 36% 60% - - 2021 70% 51% 47% 36% 60% - - 2021 70% 51% 47% 36% 60% - - 2021 44% 23% 17</td><td>Year State District Campus American Hispanic White Indian Asian 2022 81% 66% 58% 53% 67% * - - 2021 73% 56% 60% 53% 68% - - - 2021 25% 28% 22% 36% - - * 2021 36% 19% 19% 19% 20% * - - * 2021 30% 12% 13% 12% 14% - - * 2021 30% 12% 13% 12% 14% - - * 2021 30% 12% 13% 12% 14% - - * 2021 70% 60% 53% 48% 62% * - - * 2022 70% 51% 47% 36% 60% -</td><td>Year State District Campus American Hispanic White Indian Asian Islander 2022 81% 66% 58% 53% 67% * - - - 2021 73% 56% 60% 53% 68% - - * - - 2021 46% 25% 28% 22% 36% - - * - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -</td><td> School State District Campus African American Hispanic White American Indian Asian Islander Races </td><td> School State District Campus American Hispanic White Asian Islander Races Current STAAR Performance Rates by Tested Grade, Subject, and Performance Level </td><td> School State District Campus African American Hispanic White Indian Asian Islander Races Current) Former) STAAR Performance Rates by Tested Grade, Subject, and Performance Level </td><td> School State District Campus American Hispanic White Indian Asian Islander Races Courtent Ed Ed Courtent Ed Ed Ed Ed Ed Ed Ed E</td><td> School Vear State District Campus American Hispanic White American Hispanic White Indian Asian Islander STAAR Performance Rates by Tested Grade, Subject, and Performance Level </td><td> School State District Campus African Hispanic White Indian Asian Islander Races Currenty Grown Currenty Facility Continue Contin</td></t<>	Year State District Campus American Hispanic White 2022 81% 66% 58% 53% 67% * 2021 73% 56% 60% 53% 68% - 2022 58% 39% 33% 27% 42% * 2021 46% 25% 28% 22% 36% - 2022 36% 19% 19% 19% 20% * 2021 30% 12% 13% 12% 14% - 2022 77% 60% 53% 48% 62% * 2022 77% 60% 53% 48% 62% * 2021 70% 51% 47% 36% 60% - 2022 48% 29% 21% 18% 25% * 2021 44% 23% 17% 13% 22% - 2022 <	Year State District STAAR Performance Rates by Tested Grade, Su 2022 81% 66% 58% 53% 67% * - 2021 73% 56% 60% 53% 68% - - 2021 58% 39% 33% 27% 42% * - 2021 46% 25% 28% 22% 36% - - 2021 36% 19% 19% 19% 20% * - 2021 30% 12% 13% 12% 14% - - 2021 77% 60% 53% 48% 62% * - 2021 70% 51% 47% 36% 60% - - 2021 70% 51% 47% 36% 60% - - 2021 70% 51% 47% 36% 60% - - 2021 44% 23% 17	Year State District Campus American Hispanic White Indian Asian 2022 81% 66% 58% 53% 67% * - - 2021 73% 56% 60% 53% 68% - - - 2021 25% 28% 22% 36% - - * 2021 36% 19% 19% 19% 20% * - - * 2021 30% 12% 13% 12% 14% - - * 2021 30% 12% 13% 12% 14% - - * 2021 30% 12% 13% 12% 14% - - * 2021 70% 60% 53% 48% 62% * - - * 2022 70% 51% 47% 36% 60% -	Year State District Campus American Hispanic White Indian Asian Islander 2022 81% 66% 58% 53% 67% * - - - 2021 73% 56% 60% 53% 68% - - * - - 2021 46% 25% 28% 22% 36% - - * - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -	School State District Campus African American Hispanic White American Indian Asian Islander Races	School State District Campus American Hispanic White Asian Islander Races Current STAAR Performance Rates by Tested Grade, Subject, and Performance Level	School State District Campus African American Hispanic White Indian Asian Islander Races Current) Former) STAAR Performance Rates by Tested Grade, Subject, and Performance Level	School State District Campus American Hispanic White Indian Asian Islander Races Courtent Ed Ed Courtent Ed Ed Ed Ed Ed Ed Ed E	School Vear State District Campus American Hispanic White American Hispanic White Indian Asian Islander STAAR Performance Rates by Tested Grade, Subject, and Performance Level	School State District Campus African Hispanic White Indian Asian Islander Races Currenty Grown Currenty Facility Continue Contin

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	73%		59%	50%	70%	*	-	*	-	*	29%	40%	58%	61%	57%	70%
	2021	68%	48%	48%	40%	56%	*	-	-	-	*	23%	40%	51%	35%	47%	56%
At Meets Grade Level or Above	2022	39%	17%	20%	11%	30%	*	-	*	-	*	6%	0%	21%	20%	19%	33%
	2021	36%		11%	8%	12%		-	-	-	*	8%	20%	-	8%	11%	15%
At Masters Grade Level	2022	16%	5%	7%	4%	10%	*	-	*	-	*	6%	0%	6%	12%	7%	9%
	2021	15%	3%	2%	1%	4%	*	-	-	-	*	0%	0%	2%	0%	2%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%		58%	52%	66%		-	*	-	64%	29%	46%	59%	50%	55%	65%
	2021	67%	47%	50%	44%	58%	67%	-	*	-	62%	23%	32%	51%	46%	47%	58%
At Meets Grade Level or Above	2022	48%	29%	26%	20%	33%	40%	-	*	-	27%	10%	31%	26%	24%	24%	33%
	2021	41%	20%	17%	15%	20%	17%	-	*	-	38%	4%	9%	18%	15%	15%	22%
At Masters Grade Level	2022	23%	10%	11%	9%	13%	20%	-	*	-	18%	4%	0%	10%	13%	10%	12%
	2021	18%	6%	5%	4%	7%	0%	-	*	_	0%	0%	0%	6%	2%	5%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	59%	60%	56%	65%	*	-	*	-	*	22%	33%	61%	55%	58%	63%
	2021	68%	49%	53%	48%	59%	*	-	*	-	67%	17%	33%	53%	54%	51%	59%
At Meets Grade Level or Above	2022	53%	33%	31%	27%	36%	*	-	*	_	*	13%	33%	31%	31%	29%	36%
	2021	45%	24%	21%	18%	24%	*	-	*	-	50%	4%	11%	21%	22%	19%	24%
At Masters Grade Level	2022	25%	12%	16%	17%	15%	*	-	*	_	*	6%	0%	16%	18%	15%	12%
	2021	18%	6%	7%	7%	8%	*	-	*	-	0%	0%	0%	8%	4%	7%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	53%	56%	49%	66%	*	-	*	-	*	31%	50%	58%	48%	53%	67%
	2021	66%	44%	47%	38%	58%	*	-	*	-	60%	30%	44%	50%	38%	45%	60%
At Meets Grade Level or Above	2022	42%	22%	21%	15%	28%	*	-	*	-	*	9%	17%	21%	21%	19%	30%
	2021	37%	16%	14%	10%	17%	*	-	*	-	40%	4%	11%	15%	7%	12%	22%
At Masters Grade Level	2022	20%		7%	4%	11%	*	_	*	_	*	3%	0%			6%	11%
	2021	18%		4%	2%	5%	*	-	*	-	0%	0%	0%			3%	7%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	58%	57%	50%	67%	*	-	-	-	*	40%	*	58%	43%	52%	64%
	2021	71%	50%	50%	46%	56%	-	-	*	-	*	20%	*	50%	48%	45%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	26%	25%	18%			-	-	-	*	7%	*	26%	14%	22%	34%
	2021	44%	21%	16%	17%			-	*	-	*	0%	*	1070		15%	20%
At Masters Grade Level	2022	21%		7%	3%			-	-	-	*	0%	*	7 70		5%	14%
	2021	20%		4%	2%			-	*	-	*	0 70	*	4%	0%	3%	8%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
5th Graders																	
Reading and Mathematics	2022	41%	22%	17%	14%	22%	*	-	-	-	*	7%	*	18%	10%	14%	23%
	2021	34%	13%	10%	7%	14%	-	-	*	-	*	0%	*	11%	3%	8%	17%
Reading and Mathematics Including EOC	2022	41%	22%	17%	14%	22%	*	-	-	-	*	7%	*	18%	10%	14%	23%
	2021	34%	13%	10%	7%	14%	_	_	*	-	*	0%	*	11%	3%	8%	17%
Reading Including EOC	2022	58%	39%	33%	27%	42%	*	_	-	-	*	13%	*	34%	19%	31%	43%
	2021	46%	25%	28%	22%	36%	-	_	*	-	*	0%	*	27%	34%	24%	35%
Math Including EOC	2022	48%	29%	21%	18%	25%	*	-	-	-	*	13%	*	21%	24%	18%	25%
J	2021	44%			13%			_	*	-	*		*	19%	6%	14%	29%
6th Graders																	
Reading and Mathematics	2022	31%	12%	17%	10%	24%	*	_	*	_	*	6%	0%	16%	20%	15%	25%
3	2021	24%	7%	6%	5%			_	-	_	*		20%			6%	9%
Reading and Mathematics Including EOC	2022	31%			10%			-	*	-	*	6%	0%			15%	25%
J	2021	24%	7%	6%	5%	7%	*	_	_	-	*	8%	20%	7%	0%	6%	9%
Reading Including EOC	2022	43%	22%	29%	26%	33%	*	_	*	_	*	12%	20%	28%	37%	28%	30%
,	2021	32%	14%	15%	14%			_	_	_	*		20%			14%	13%
Math Including EOC	2022	40%	17%		11%			_	*	_	*		0%			19%	33%
a	2021	36%		11%	8%			_	_	_	*		20%			11%	15%
3rd - 8th Graders	2021	3070	1370	1170	0,0	1270						370	2070	1270	0,0	1170	1370
Reading and Mathematics	2022	34%	16%	17%	12%	23%	*	_	*	_	*	6%	17%	17%	16%	15%	24%
. teading and mathematics	2022	26%			6%			_	*	_	20%	4%	11%			7%	13%
Reading and Mathematics Including EOC	2022	36%		17%	12%				*	-	*	6%	17%			15%	24%
	2021	28%	10%	8%	6%	10%	*	_	*	_	20%	4%	11%	9%	1%	7%	13%
Reading Including EOC	2022	53%	34%	31%	27%			_	*	_	*	13%	33%			29%	36%
	2021	41%		21%	18%			_	*	_	50%	4%	11%			19%	24%
Math Including EOC	2022	43%	23%	21%	15%			_	*	_	*	9%	17%		21%	19%	30%
	2021	37%		14%	10%				*		40%	4%	11%			12%	22%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 5 ELA/Reading	2022	87	88	78	75	83	*	-	-	-	*	64	-	80	68	77	85
	2019	81	79	78	76	79	*	*	-	-	*	65	67	79	71	78	80
Grade 5 Mathematics	2022	79	78	68	71	61	*	-	-	-	*	50	-	69	56	65	56
	2019	83	78	82	83	82	*	*	-	-	*	100	83	80	92	83	84
Grade 6 ELA/Reading	2022	61	55	65	70	61	*	-	*	-	*	53	*	64	73	65	59
	2019	42	39	50	46	54	*	*	-	-	*	43	*	50	54	51	59
Grade 6 Mathematics	2022	61	56	72	72	70	*	-	*	-	*	70	*	72	70	71	68
	2019	54	43	63	61	68	*	*	-	-	*	77	*	63	65	63	54
All Grades Both Subjects	2022	74	70	71	72	68	*	-	*	-	63	60	63	71	68	69	67
	2019	69	65	68	67	70	58	56	-	-	83	69	64	68	69	68	71
All Grades ELA/Reading	2022	78	76	71	73	70	*	-	*	-	*	58	*	72	71	70	71
	2019	68	66	64	61	66	*	*	-	-	100	52	57	64	61	64	71
All Grades Mathematics	2022	69	64	70	72	67	*	-	*	-	*	62	*	71	65	68	63
	2019	70	64	73	72	74	*	*	-	-	67	86	71	72	77	73	71

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOUSTON ACADEMY (101902062) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	57%	58%	55%	-	-	-	-	55%	61%	-	60%	*	*	54%	59%	98%
	2021	67%	47%	50%	51%	-	-	-	-	51%	40%	-	38%	50%	80%	47%	46%	86%
At Meets Grade Level or Above	2022	48%	29%	26%	25%	-	-	-	-	25%	26%	-	27%	*	*	22%	26%	71%
	2021	41%	20%	17%	18%	-	-	-	-	18%	4%	-	4%	6%	20%	15%	11%	47%
At Masters Grade Level	2022	23%	10%	11%	14%	-	-	-	-	14%	3%	-	3%	*	*	10%	8%	31%
	2021	18%	6%	5%	5%	-	-	-	-	5%	0%	-	0%	0%	0%	4%	2%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	59%	60%	53%	-	-	-	-	53%	56%	-	55%	*	*	57%	55%	100%
	2021	68%	49%	53%	52%	_	-	-	-	52%	36%	-	31%	67%	*	51%	42%	100%
At Meets Grade Level or Above	2022	53%	33%	31%	32%	-	-	-	-	32%	23%	-	23%	*	*	28%	28%	76%
	2021	45%	24%	21%	20%	-	-	-	-	20%	4%	-	3%	17%	*	20%	10%	57%
At Masters Grade Level	2022	25%	12%	16%	15%	-	_	-	-	15%	4%	-	4%	*	*	17%	8%	32%
	2021	18%	6%	7%	8%	_	_	_	_	8%	0%	_	0%	0%	*	6%	3%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	53%	56%	56%	-	-	-	-	56%	65%	-	64%	*	*	51%	61%	96%
	2021	66%	44%	47%	54%	-	-	-	-	54%	47%	-	46%	50%	*	43%	51%	83%
At Meets Grade Level or Above	2022	42%	22%	21%	18%	-	-	-	-	18%	27%	-	28%	*	*	16%	23%	64%
	2021	37%	16%	14%	23%	-	-	-	-	23%	4%	-	5%	0%	*	11%	12%	45%
At Masters Grade Level	2022	20%	9%	7%	15%	-	-	-	-	15%	2%	-	2%	*	*	5%	7%	28%
	2021	18%	5%	4%	8%	-	-	-	-	8%	0%	-	0%	0%	*	2%	3%	17%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	58%	57%	56%	-	-	-	-	56%	*	-	*	*	*	54%	59%	100%
	2021	71%	50%	50%	48%	-	-	-	-	48%	*	-	-	*	*	48%	47%	68%
At Meets Grade Level or Above	2022	47%	26%	25%	26%	-	-	-	-	26%	*	-	*	*	*	21%	28%	80%
	2021	44%	21%	16%	12%		-	-	-	12%		-	-	*	*	14%	10%	37%
At Masters Grade Level	2022	21%	8%	7%	12%		_	_	-	12%		-	*	*	*	5%	10%	40%
	2021	20%	6%	4%	0%		_	_	_	0%		_	_	*	*		0%	21%
			0,0	- ,,,			ress Doma	in - Acade	emic Grow							= 70	270	2170
All Grades Both Subjects	2022	74%	70%	71%	67%		- 555 501110		_	67%	64%	_	64%	*	*	72%	66%	76%
, iii Grades Both Subjects	2019	69%	65%	68%	81%			_	_	07 70	60%	_	60%		83%	, 2 /0	69%	7 0 70

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOUSTON ACADEMY (101902062) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education		BE-Trans Late Exit			Bilingual (Exception)		Content- Based			Parental Denial		EB/EL (Current)	Former EB/EL
All Grades ELA/Reading	2022	78%	76%	71%	82%	-	-	-	-	82%	62%	-	63%	*	*	71%	71%	72%
	2019	68%	66%	64%	86%	86%	-	-	-		62%	-	62%		*		71%	
All Grades Mathematics	2022	69%	64%	70%	52%	-	-	-	-	52%	66%	-	65%	*	*	72%	60%	79%
	2019	70%	64%	73%	76%	76%	-	-	-		58%	-	58%		*		67%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_	White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	96%	97%	100%	-	*	-	100%	93%	100%	99%	86%	97%	99%
Not Included in Accountability: Mobile	5%	5%	4%	4%	3%	0%	-	*	_	0%	7%	0%	1%	14%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	97%	96%	97%	*	-	*	_	*	94%	100%	99%	87%	97%	99%
Not Included in Accountability: Mobile	5%	5%	3%	4%	3%	*	-	*	_	*	6%	0%	1%	13%	3%	1%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	0%	*	-	*	_	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	_	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	96%	97%	*	-	*	-	*	94%	100%	99%	87%	97%	99%
Not Included in Accountability: Mobile	5%	5%	3%	4%	3%	*	-	*	-	*	6%	0%	1%	13%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	_	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%		96%	96%	94%	*	-	-	-	*	88%	*	98%	81%	96%	98%
Not Included in Accountability: Mobile	4%		4%			*	-	-	-	*	12%	*	2%	19%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District				White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%			*	-	-	-	*	0%	*	0%		0%	0%
Other	0%	0%	0%	0%		*	_	-	-	*	0%	*	0%	0%	0%	0%
					2021		R Participat Grades)	tion								
All Tests						(7411 4	Jiuucs,									
Assessment Participant	88%	89%	89%	83%	96%	100%	_	*	_	94%	94%	79%	88%	90%	89%	98%
Included in Accountability	83%		84%	80%	91%			*	_	81%	83%	79%			85%	93%
Not Included in Accountability: Mobile	3%	3%	4%	3%	4%	40%	_	*	_	13%	12%	0%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	0%	1%	2%
Not Tested	12%	11%	11%	17%	4%	0%	-	*	-	6%	6%	21%	12%	10%	11%	2%
Absent	2%	1%	2%	3%	0%	0%	-	*	_	0%	4%	0%	2%	2%	1%	0%
Other	10%	10%	10%	14%	4%	0%	-	*	_	6%	1%	21%	10%	8%	9%	2%
Reading																
Assessment Participant	89%	89%	90%	83%	98%	100%	-	*	_	100%	96%	82%	90%	91%	90%	100%
Included in Accountability	83%	83%	85%	81%	91%	60%	-	*	-	86%	86%	82%	87%	78%	85%	93%
Not Included in Accountability: Mobile	3%	3%	4%	3%	4%	40%	-	*	-	14%	11%	0%	2%	12%	4%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	0%	_	*	-	0%	0%	0%	1%	1%	1%	5%
Not Tested	11%	11%	10%	17%	2%	0%	-	*	_	0%	4%	18%	10%	9%	10%	0%
Absent	2%	1%	1%	2%	0%	0%	-	*	-	0%	4%	0%	1%	1%	1%	0%
Other	10%	9%	9%	14%	2%	0%	-	*	-	0%	0%	18%	9%	8%	9%	0%
Mathematics																
Assessment Participant	88%	90%	89%	84%	95%	100%	-	*	_	86%	93%	82%	88%	91%	89%	96%
Included in Accountability	84%	86%	85%	81%	91%	60%	-	*	_	71%	82%	82%	86%	78%	85%	94%
Not Included in Accountability: Mobile	4%		4%			40%	-	*	_	14%	11%	0%	2%	13%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	10%	11%	16%	5%	0%	-	*	_	14%	7%	18%	12%	9%	11%	4%
Absent	2%			2%	0%	0%	-	*	-	0%	4%	0%	1%	1%	1%	0%
Other	10%	9%	10%	14%	5%	0%	-	*	-	14%	4%	18%	10%	8%	10%	4%
Science																
Assessment Participant	87%		87%		95%	-	-	*	-	*	92%	67%			87%	98%
Included in Accountability	84%		83%		90%	-	-	*	_	*	77%	67%	83%		84%	92%
Not Included in Accountability: Mobile	3%	3%	3%	3%	5%	-	-	*	-	*	15%	0%	4%	3%	3%	6%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	-	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	12%	13%	19%	5%	-	-	*	-	*	8%	33%	13%	15%	13%	2%
Absent	2%	2%	3%	5%	0%	-	-	*	-	*	8%	0%	2%	5%	3%	0%
Other	10%	10%	10%	14%	5%	-	-	*	-	*	0%	33%	10%	10%	10%	2%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **HOUSTON ACADEMY (101902062) - ALDINE ISD - HARRIS COUNTY**

										_			
										Two or			
				African			American		Pacific	More	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%		95.4%	94.7%			*		-	92.5%			
2019-20	98.3%	98.2%	98.9%	98.9%	98.8%	*	*	-	-	*	98.0%	98.9%	99.2%
Chronic Absenteeism													
2020-21	15.0%		14.3%	16.4%		33.3%	*			16.7%		15.2%	
2019-20	6.7%	9.5%	5.3%	6.1%	4.1%	0.0%	*	-	-	14.3%	13.9%	5.1%	3.0%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	2.2%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (C	Gr 9-12)											
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	3.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	_	-	-	-	
Continued HS	3.9%	3.0%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	_	_	-	-	-	_	_	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	14.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	82.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	83.6%	-	_	_	-	_	_	_	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.3%	-	_	_	-	-	-	_	-	-	-	
Dropped Out	6.2%		-	_	-	_	-	_	-	_	-	-	
Graduates and TxCHSE			-	_	_	_	_	_	-	_	-	-	
	, 0	70											

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **HOUSTON ACADEMY (101902062) - ALDINE ISD - HARRIS COUNTY**

										Two			
									- ·c	or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	84.1%	-	-	_	_	-	-	_	_	_	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	84.3%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	84.0%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	-	-	-	_	-	-	-
Class of 2020	90.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.8%	-	_	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HOUSTON ACADEMY (101902062) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	16.7%	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.9%	-	-	_	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	_	-	-	_	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	_	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) HOUSTON ACADEMY (101902062) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Gradu		r creent	Count	Count
Total Graduates	-	-	3,813	358,842
By Ethnicity:				
African American	-	-	871	44,018
Hispanic	-	-	2,789	183,306
White	-	-	63	103,898
American Indian	-	-	1	1,195
Asian	-	-	52	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	27	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	20	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	1,123	56,281
Foundation H.S. Program (Endorsement)	-	-	36	13,582
Foundation H.S. Program (DLA)	-	-	2,632	287,316
Special Education Graduates	-	-	293	31,028
Economically Disadvantaged Graduates	-	-	3,271	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	554	32,809
At-Risk Graduates	-	-	2,657	155,884
CTE Completers	-	-	1,136	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HOUSTON ACADEMY (101902062) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HOUSTON ACADEMY (101902062) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HOUSTON ACADEMY (101902062) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

		Membership			Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	397	100.0%	61,528	5,402,928	397	100.0%	61,633	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.2%	4.1%	0	0.0%	5.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.6%	0	0.0%	0.4%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	183	46.1%	7.2%	7.2%	183	46.1%	7.2%	7.2%
Grade 6	214	53.9%	7.3%	7.4%	214	53.9%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 9	0	0.0%	9.3%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	230	57.9%	21.5%	12.8%	230	57.9%	21.5%	12.8%
Hispanic	154	38.8%	74.0%	52.8%	154	38.8%		52.7%
White	4	1.0%	2.0%	26.3%	4	1.0%	2.0%	26.3%
American Indian	2	0.5%	0.2%	0.3%	2	0.5%	0.2%	0.3%
Asian	1	0.3%	1.0%	4.8%	1	0.3%	1.0%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	6	1.5%	1.1%	2.9%	6	1.5%		2.9%
Sex:								
Female	205	51.6%	49.0%	48.9%	205	51.6%	49.0%	48.8%
Male	192			51.1%	192		51.0%	51.2%
	132	, 0	2 , 0	2 70		. 3 70	2 1.0 / 0	/0
Economically Disadvantaged	354	89.2%	89.9%	60.7%	354	89.2%	89.8%	60.6%
Non-Educationally Disadvantaged	43	10.8%	10.1%	39.3%	43	10.8%	10.2%	39.4%
Section 504 Students	40	10.1%	5.4%	7.4%	40	10.1%	5.4%	7.4%
EB Students/EL	87	21.9%	42.2%	21.7%	87	21.9%	42.2%	21.7%

		Mem	bership		Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	1	0.2%	0.4%	0.6%					
Students w/ Dyslexia	31	7.8%	5.5%	5.0%	31	7.8%	5.5%	5.0%	
Foster Care	3	0.8%	0.5%	0.3%	3	0.8%	0.5%	0.3%	
Homeless	2	0.5%	0.3%	1.1%	2	0.5%	0.3%	1.1%	
Immigrant	1	0.3%	5.7%	2.0%	1	0.3%	5.7%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	397	100.0%	99.9%	64.3%	397	100.0%	99.9%	64.3%	
Military Connected	0	0.0%	0.2%	3.3%	0	0.0%	0.2%	3.3%	
At-Risk	303	76.3%	75.5%	53.5%	303	76.3%	75.5%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	85	21.4%	41.5%	21.9%	85	21.4%	41.4%	21.8%	
Gifted and Talented Education	30	7.6%	4.0%	8.0%	30	7.6%	4.0%	8.0%	
Special Education	33	8.3%	8.9%	11.6%	33	8.3%	8.9%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	33								
By Type of Primary Disability Students with Intellectual Disabilities	16	48.5%	41.7%	43.0%					
Students with Physical Disabilities	**	**	23.5%	20.8%					
Students with Autism	*	*	16.6%	14.7%					
Students with Behavioral Disabilities	9	27.3%	15.6%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%					
Mobility (2020-21):									
Total Mobile Students	53	11.5%	15.4%	13.6%					
By Ethnicity: African American	33	7.2%	4.6%	2.5%					
Hispanic	16	3.5%	10.0%	6.6%					
White	2	0.4%	0.5%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.4%	0.2%	0.5%					
Count and Percent of Special Ed Students who are Mobile	7	21.2%	17.2%	15.7%					
Count and Percent of EB Students/EL who are Mobile	6	7.4%	16.6%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	43	10.6%	14.2%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	37	18.8%	21.6%	18.9%					

	Non-Special Education Rates			Special Educati Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.3%	1.9%	-	0.0%	5.2%
Grade 1	-	5.2%	2.9%	-	3.4%	4.2%
Grade 2	-	2.6%	1.7%	-	1.1%	2.2%
Grade 3	-	2.1%	1.0%	-	0.9%	1.0%
Grade 4	-	1.6%	0.7%	-	0.2%	0.7%
Grade 5	0.5%	0.7%	0.5%	0.0%	0.4%	0.7%
Grade 6	0.5%	0.3%	0.6%	0.0%	0.2%	0.6%
Grade 7	-	0.4%	0.7%	-	0.4%	0.7%
Grade 8	-	0.2%	0.6%	-	0.3%	0.8%
Grade 9	-	14.4%	10.5%	-	10.4%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.1	18.7
Grade 1	-	20.2	18.7
Grade 2	-	19.6	18.6
Grade 3	-	19.5	18.7
Grade 4	-	20.8	18.8
Grade 5	19.3	21.4	20.2
Grade 6	17.4	20.5	19.2
Secondary:			
English/Language Arts	-	18.6	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	22.9	17.5
Science	-	23.8	18.5
Social Studies	-	24.5	19.1

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Total Staff	48.2	100.0%	100.0%	100.0%
Professional Staff:	43.2	89.6%	61.2%	64.1%
Teachers	33.7	69.9%	44.8%	49.3%
Professional Support	7.5	15.5%	12.0%	10.7%
Campus Administration (School Leadership)	2.0	4.1%	3.2%	2.9%
Educational Aides:	5.0	10.4%	10.8%	11.19
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	176.0	13,550.0
Part-time Counselors	1.0	n/a	4.0	1,176.0
Total Minority Staff:	41.2	85.5%	82.6%	52.1%
Teachers by Ethnicity:				
African American	20.5	60.9%	43.8%	11.2%
Hispanic	7.0	20.8%	28.4%	28.9%
White	5.2	15.3%	23.0%	56.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.0%	2.8%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	6.0	17.8%	25.5%	24.1%
Females	27.7	82.2%	74.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	1.4%
Bachelors	26.8	79.6%	68.3%	72.6%
Masters	5.9	17.4%	27.9%	25.2%
Doctorate	1.0	3.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.2%	7.9%
1-5 Years Experience	12.4	36.8%	34.2%	26.7%
6-10 Years Experience	6.5	19.4%	20.2%	20.6%
11-20 Years Experience	3.0	8.9%	22.6%	28.6%
21-30 Years Experience	5.8	17.1%	10.7%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	6.0	6.0 17.8%		2.9%
Number of Students per Teacher	11.8	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.3
Average Years Experience of Principals with District	2.0	5.6	5.4
Average Years Experience of Assistant Principals	4.0	6.6	5.5
Average Years Experience of Assistant Principals with District	4.0	6.0	4.8
Average Years Experience of Teachers:	14.0	9.7	11.1
Average Years Experience of Teachers with District:	10.7	7.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$43,040	\$51,054
1-5 Years Experience	\$58,944	\$58,235	\$54,577
6-10 Years Experience	\$61,126	\$61,902	\$57,746
11-20 Years Experience	\$65,861	\$65,268	\$61,377
21-30 Years Experience	\$72,899	\$75,244	\$65,949
Over 30 Years Experience	\$85,813	\$87,171	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$67,149	\$61,867	\$58,887
Professional Support	\$64,137	\$72,677	\$69,505
Campus Administration (School Leadership)	\$86,162	\$85,930	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d):		
Bilingual/ESL Education	2.1	6.2%	9.3%	6.2%
Career and Technical Education	0.0	0.0%	6.2%	5.2%
Compensatory Education	0.7	2.0%	5.6%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	28.6	84.7%	65.4%	70.8%

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	2.0	6.0%	10.4%	9.6%
Other	0.4	1.1%	2.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)